

Objective: Using the world map, students will be able to visually display the expansion of the British Empire with analysis on the social, political and economic reasons for their conquering around the world.

Step 1: *Labeling and Color Coding of Nations*

1. ____/1 point Great Britain - color it their flag
2. ____/1 point India - color it orange
3. ____/1 point China - leave uncolored (for now) with a yellow star in the upper right hand corner
4. ____/1 point Germany - color it red
5. ____/1 point France - color it blue
6. ____/1 point Japan - color it green
7. ____/1 point Russia - color it yellow
8. ____/1 point Egypt - color it purple
9. ____/1 point South Africa - color it pink
10. ____/1 point United States - color it red/white/blue

Step 2: *Labeling and Coloring Water Paths*

1. ____/1 point Suez Canal - circle in brown
2. ____/1 point Mediterranean Sea - color it blue
3. ____/1 point Red Sea - color it red
4. ____/1 point Atlantic Ocean - shade it orange
5. ____/1 point Indian Ocean - shade it yellow
6. ____/1 point Strait of Gibraltar - circle in black

Step 3: *Geographic Symbols*

1. ____/3 points Symbolize the textile resources in India on India
 - a. Cotton
 - b. Indigo
 - c. Jute
2. ____/2 points Symbolize the path of money from India to Britain
 - a. Actually draw dollar bills or gold coins from the locations
3. ____/2 points Symbolize the precious metal resources located in South Africa on South Africa
 - a. Gold
 - b. Diamonds
4. ____/5 points Symbolize the imperialization of China via Spheres of Influence
 - a. Coordinate the regions each nation imperialized in China with the appropriate color (based on their assigned nation color on the map)

Step 4: *Annotations*

1. ____/2 points Annotate how India financially supported the British Empire (two ways).
 - a. Place a green bullet point on India
 - b. Then in the right hand margin place another green bullet point and write your annotation
2. ____/2 points Annotate why the British Empire wanted to control the Suez Canal.
 - a. Place a blue bullet point on the Suez Canal
 - b. Then in the right hand margin place another blue bullet point and write your annotation
3. ____/2 points Annotate why Egypt was so important to the financial success of the British Empire.
 - a. Place a purple bullet point on Egypt
 - b. Then in the right hand margin place another purple bullet point and write your annotation
4. ____/2 points Annotate how China was forced to open trade to the British.
 - a. Place a red bullet point on China
 - b. Then in the right hand margin place another red bullet point and write your annotation
5. ____/2 points Define sphere of influence (in your own wording).
 - a. In the left hand margin place a black bullet point and write your annotation
 - b. Then on the map write SPHERES OF INFLUENCE on the nation that was imperialized via spheres of influence
6. ____/3 points Annotate how a sphere of influence differs from colonization.
 - a. In the left hand margin place a pink bullet point and write your annotation
 - b. Then on the map write COLONIZATION on the nation that was imperialized as a colony
7. ____/2 points Annotate why the Open Door Policy was adopted.
 - a. Place an orange bullet point on the nation that introduced the Open Door Policy
 - b. Then in the left hand margin place another orange bullet point and write your annotation
8. ____/2 points Annotate how the Open Door Policy affected imperial expansion in China (be sure to explain what it was and what it did).
 - a. In the left hand margin place a pink bullet point and write your annotation

Annotation	2	1.5	1	0
*Each Annotation is 2 points each	The annotation shows that the content has been read and understood by summarizing concepts & provides thorough analysis of the event with specific examples for support and depth of the what, why (causes and consequences) of the event.	The annotation has limited content knowledge or analysis of the event; larger concept connections or specific examples for support are missing when answering the what, why (causes and consequences) of the event.	The annotation fails to summarize the event adequately with analysis and thorough content knowledge; it fails to answer the what, why (causes and consequences) of the event.	The annotation fails to summarize the event correctly or answer the what, why (causes and consequences) of the event.