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### World Studies Enlightened America Study Guide

Directions: To assist in your review for the upcoming test (short answer will be held on Wednesday [11/20] and multiple choice on Friday [11/22]) complete this review sheet over the topics covered regarding Enlightened America (causes of the American Revolution, the Declaration of Independence, American government and expansion and how the Enlightenment influenced all).

**Part I:** Historical Documents: Define the significance of the following American government documents. Consider (A) What is the purpose of the document and (B) Why the document was written/passed

1. Declaration of Independence: \_\_\_\_\_  
\_\_\_\_\_
2. Constitution: \_\_\_\_\_  
\_\_\_\_\_
3. Preamble: \_\_\_\_\_  
\_\_\_\_\_
4. Bill of Rights: \_\_\_\_\_  
\_\_\_\_\_
5. Land Ordinance of 1785: \_\_\_\_\_  
\_\_\_\_\_

**Part II:** World Events: Define the following events/items and then state the significant of the event/item based on what it meant for the course of world history or the people.

Event/Item	Definition	Significance
Enlightenment		
American Revolution		
Civil Disobedience (boycotts, protests, etc)		
Articles of Confederation		
Shay's Rebellion		
First Amendment Freedoms		
Federalist vs. Anti-Federalist Debate		
Northwest Ordinance		

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**Part III:** For each American Government idea complete the following:

- (A) Give a detailed explanation of the American Government idea
- (B) Give credit where credit is due...name the thinker(s) who is responsible for that government thought/action
- (C) Explain why that thinker would support that government idea

American Government Idea	What is it?	Thinker(s): WHY...
Branches of Government		
“...all men are created equal...endowed with certain unalienable rights...”		
“...governments are instituted among men, deriving their just power from the consent of the governed”		
“...governments become destructive...it is the right of the people to alter or abolish it...”		
“...nor be deprived of life, liberty or property without due process”		
“We the people...”		
General Welfare Clause		
Federalism (Amendment 10)		
Popular Sovereignty		
Representative Democracy (Republic)		
Bill of Rights		
Unalienable Rights		

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**Part IV:** Constitutional Amendments: State what the Amendment protected/guaranteed and then identify the thinker(s) who would have inspired the constitutional protection/guarantee

<b>Amendment</b>	<b>State the Amendment</b>	<b>Thinker(s): WHY...</b>
Amendment 4		
Amendment 8		
Amendments 5 & 14		
Amendment 10		
Amendment 13		
Amendment 15		
Amendment 19		
Amendment 22		
Amendment 24		
Amendment 26		

**Part V:** Articles of Confederation vs. Constitution: Complete the chart to analyze the differences between the weak Articles of Confederation and strong Constitution.

	<b>Articles of Confederation</b> (what did it look like; why was it this way)	<b>Constitution</b> (what did it look like; why was it included)
Executive Branch		
Legislative Branch (voting & representation)		
Passing a Law		
Amending		
Taxing		
Controlling Trade		

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**Part VI:** Write out the answers in complete sentences to the following questions.

1. How did the French and Indian War lead to the American Revolution?  
\_\_\_\_\_  
\_\_\_\_\_
2. How is the Proclamation Line of 1763 a major cause of the American Revolution?  
\_\_\_\_\_  
\_\_\_\_\_
3. How did “no taxation without representation” cause the outbreak of the American Revolution?  
\_\_\_\_\_  
\_\_\_\_\_
4. What did the colonists do to resist the British acts, taxes and policies prior to the American Revolution?  
\_\_\_\_\_
5. Explain the Enlightenment ideas that inspired the colonists to resist the British prior to the American Revolution.  
\_\_\_\_\_  
\_\_\_\_\_
6. Explain the major Enlightenment idea that was expressed in the Declaration of Independence regarding the people's rights.  
\_\_\_\_\_
7. According to John Locke, when can a citizen revolt against a government?  
\_\_\_\_\_
8. How is Locke’s theory of revolution justified in the Declaration of Independence?  
\_\_\_\_\_  
\_\_\_\_\_
9. Why did the Articles of Confederation create a “league of friendship” between states rather than a strong central government?  
\_\_\_\_\_  
\_\_\_\_\_
10. Why did the Articles of Confederation assure that each state, regardless of size, delegates and population have one vote in the national Congress?  
\_\_\_\_\_
11. How many states were needed to amend the Articles of Confederation? Why did this make change difficult?  
\_\_\_\_\_
12. Explain three major weaknesses of the Articles of Confederation in terms of finance, defense and enforcement of laws.  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_
13. Why did many anti-federalists oppose ratification of the Constitution?  
\_\_\_\_\_  
\_\_\_\_\_
14. Why did the federalists argue that the Constitution was necessary to replace the Articles of Confederation?  
\_\_\_\_\_  
\_\_\_\_\_
15. Why did the anti-federalists refuse to ratify the Constitution until a Bill of Rights was added?  
\_\_\_\_\_
16. Why did the federalists argue that a Bill of Rights was not necessary?  
\_\_\_\_\_
17. Why did the federalists argue that the Constitution, the way it was written, would protect the people’s rights and not create tyranny in the nation?  
\_\_\_\_\_  
\_\_\_\_\_
18. What territory did the Land Ordinance of 1785 and the Northwest Ordinance of 1787 organize for sale and statehood?  
\_\_\_\_\_  
\_\_\_\_\_

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19. Why are the Land and Northwest Ordinances regarded as a successful aspects of the government under the Articles of Confederation?

\_\_\_\_\_

20. How did the Land Ordinance of 1785 financially benefit the United States government?

\_\_\_\_\_

21. How did the Northwest Ordinance treat the issue of slavery within the Northwest Territory?

\_\_\_\_\_

22. How are the Northwest Ordinance and the Bill of Rights similar in regards to the people?

\_\_\_\_\_

23. How are the Bill of Rights and Declaration of Independence similar in regards to the people?

\_\_\_\_\_

24. How did the Enlightenment influence the creation of the United States government?

\_\_\_\_\_