Motives for Imperial Expansion Jigsaw Activity 2018 50 Points

It is widely accepted that the four motives for Imperialism encompass the need for resources, need for markets, need for strategic locations for protection and need to prove a nation's superiority. Using your notes and knowledge from your DBQ documents (accessible on my webpage), complete the following activity to display your understanding of the main motives for imperialism.

Objective: Students will be able to evaluate and explain a specified motive for imperial expansion through the creation of a visual pictogram to teach others the main motivations behind the specified reason (markets, resources, strategic locations & superiority).

How To:

- 1. Step 1: Be assigned a specific motive for imperial expansion
 - a. Your assigned topic is the HIGHLIGHTED motive on the next page
- Step 2: Complete INDIVIDUAL research on your assigned motive (12 POINTS)
 - a. Part 1: Complete your section of the attached chart with WRITTEN detail
 - This is the information that will help you to make your visual pictogram
 - b. Part II: Read your section in the notes this is BRIEF, but pull upon knowledge from the document packet as well as what you know regarding industrialization (in connection with your assigned motive)
- Step 3: Create a new Google Slides Presentation (4 POINTS)
 - a. Part I: Title presentation as follows: MOTIVES FOR IMPERIAL EXPANSION YOUR NAME
 - b. Part II: Share the presentation with me NOW (allison.ash@beaverlocal.org)
- Step 4: Add 2 slides to your presentation
 - Title Slide
 - Motives for Imperial Expansion i.
 - ii. Your Assignment Motive
 - Your Name & Class Period iii.
 - b. Visual Pictogram Slide
- 5. Step 5: Complete your visual pictogram (14 POINTS)
 - Teach about all angles of the motive through powerful word phrases/adjectives and/or clip art images (symbols) using the information from your research chart
 - Include the following:
 - /1 point: 1 image that describes what the motive i. /1 point: 1 powerful word phrase/adjective that explains why it is essential to the imperial nations ii. /1 point: 1 image that describes why it is essential to the imperial nations success iii. _/2 points: 2 powerful word phrases/adjective that explains why this is a reason for imperialism iv. /1 point: 1 image that describes why this is a reason for imperial expansion ٧. /1 point:: 1 powerful word phrase/adjective that explains the effect on the nation being taken over vi.
 - /1 point: 1 image the describes the effect on the nation being taken over vii.
 - /1 point:1 powerful word phrase/adjective that explains why it is an economic/political/social viii.
 - /1 point: 1 image that describes why it is an economic/political/social motive ix.
 - /1 point: 1 powerful word phrase/adjective that explains how the motive is connected to industrialization
 - /1 point: 1 image that describes how the motive is connected to industrialization хi.
 - /1 point: 1 powerful word phrase/adjective that explains this motive for imperial expansion that xii. has not been addressed already in your pictogram
 - /1 point: 1 image that describes this motive for imperial expansion that has not been addressed xiii. already in your pictogram
- 6. Step 6: Teach others about your motive for imperial expansion JIGSAW (10 POINTS)
 - More details upon Mrs. Ash's return to school!
 - This WILL occur on when Mrs. Ash returns to school! Be ready!

Helpful Hints:

^{**}Keep in mind that your pictogram must ACCURATELY and SYMBOLICALLY describe the specified motive through visual creation ONLY. Be creative, think outside the box and have fun in deciding how you will display the information! ***There will be a participation grade taken while you are working on your pictogram and research (10 POINTS)

Grading Rubric:

Individual Research	2	1.5	1	0
*Each question is worth 2 points based upon this rubric.	The explanation shows that the content has been read and understood by summarizing concepts & provides thorough analysis with specific examples for support	The explanation has limited content knowledge or analysis; larger concept connections or specific examples for support are missing when answering the overall question.	The explanation fails to adequately answer the question with analysis and thorough content knowledge; it fails to answer the deeper essence of the question.	The explanation fails to answer the question correctly.
*Each pictogram element is worth 1 point based upon this rubric.	X X	The pictogram element accurately describes the specified requirement about the imperial motive. The meaning of the pictogram is clear and includes additional detail and content to add depth and knowledge.	The pictogram element describes the specified requirement about the imperial motive. The pictogram is helpful, but does not offer a clear understanding of the motive with additional detail and content to add depth and knowledge. It merely "glazes" the surface.	The pictogram element incorrectly describes the specified requirement about the imperial motive.

		MADVETC
1.	RESOURCES Why are resources important (i.e. What do they allow industrial nations to do)?	MARKETS 1. What do more markets provide industrial nations with (i.e. Why are markets important)?
2.	Why is the acquisition of resources considered an economic reason for imperial expansion?	2. Explain why if a nation controls the markets of another nation they control trade.
3.	Why would the desire to acquire more resources result in imperialism (i.e. Why would one nation take over another nation for resources)?	3. Why is the aquistion of new markets considered an economic reason for imperial expansion? Output Description:
4.	Who did this benefit – strong or weak nation? Explain why it benefited that particular perspective.	How does control of markets by imperial nations spread the imperial nations culture?
5.	How is the acquisition of resources connected to industrial success?	5. How is the acquisition of markets connected to industrial success?
6.	What are the consquences on the nation being exploited for their resources?	6. Who did this benefit – strong or weak nation? Explain why it benefited that particular perspective.

	STRATEGIC LOCATIONS	SUPERIORITY
1,		What determined superiority during the age of imperialism?
2.	How does acquiring more land around the world secure political influence and power for the imperial nation?	2. Define nationalism. How does nationalism fuel the competition to prove superiority?
3.	It terms of military protection, why is gaining strategic lands improtant to an imperial nation?	3. Explain the quaote "civilize the uncivilized" in relation to how and why this is a cause for imperialism.
4.	Why would the desire to aquire more strategic locations around the world result in imperialism (i.e. Why would one nation take over another nation merely for location)?	4. How would an imperial nation justify taking over another nation for this reason in terms of the idea of teaching?
5	. Why is the gaining of strategic locations considered a political reason for imperal expansion?	5. Why is the desire to spread a nations superiority around the world result in imperialism (i.e. Why would one nation take over another nation for reasons related to superiority)?
6	o. Who did this benefit – strong or weak nation? Explain why it benefited that particular perspective.	6. What are the consequences on the nation be taken over?